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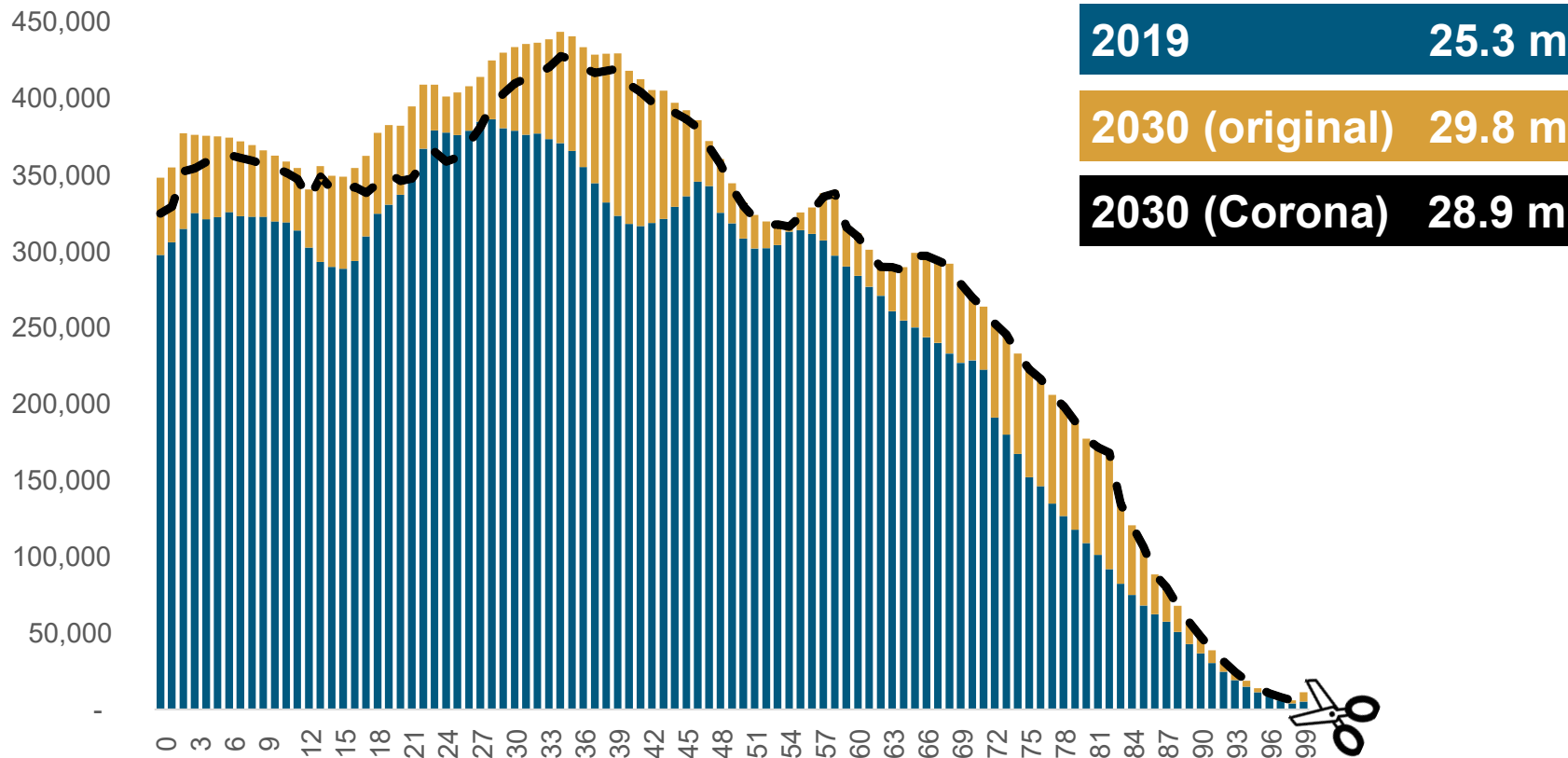
Education: Demographics Shaping Northern Victoria

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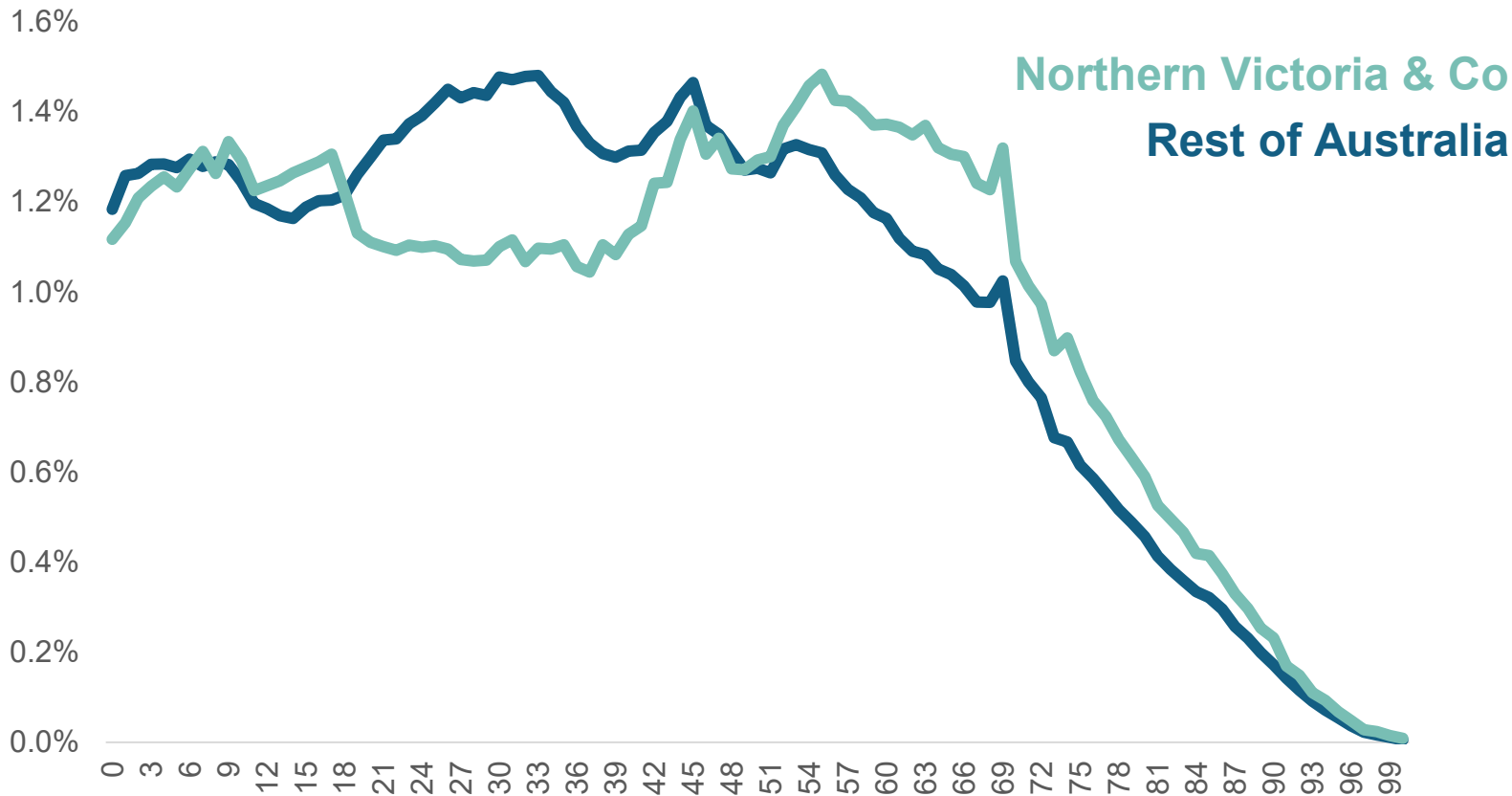
9 September 2020, Webinar

COVID-19 changes the way we think about Australia



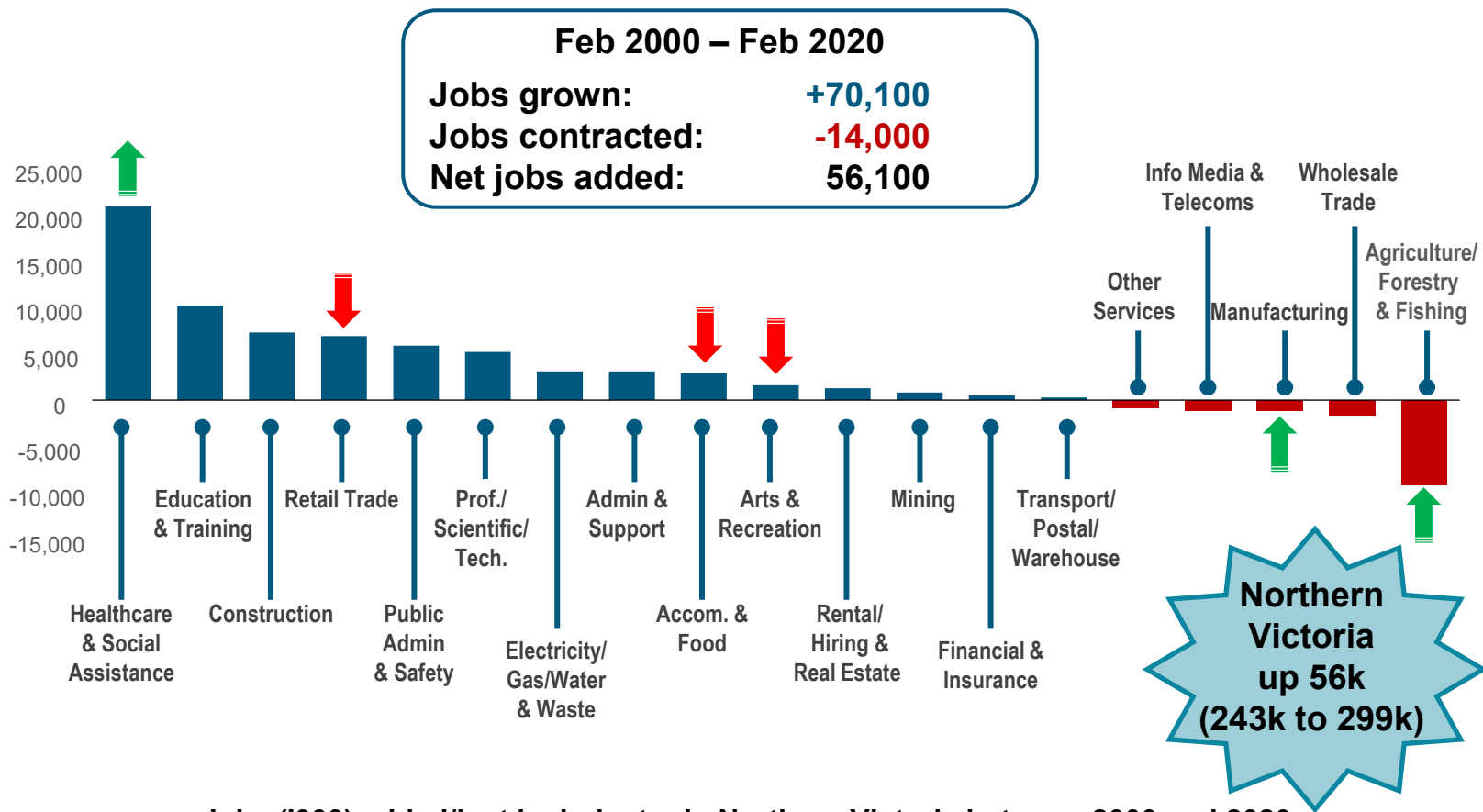
Australian population by single year of age in 2019 and 2030 based on ABS and adjusted projections

Retain population in their 20s and attract people in their 30s



Age profile of Northern Victoria (and parts of NSW) compared with the rest of Australia, ABS Census 2016

The big shift... from knowledge worker to essential worker



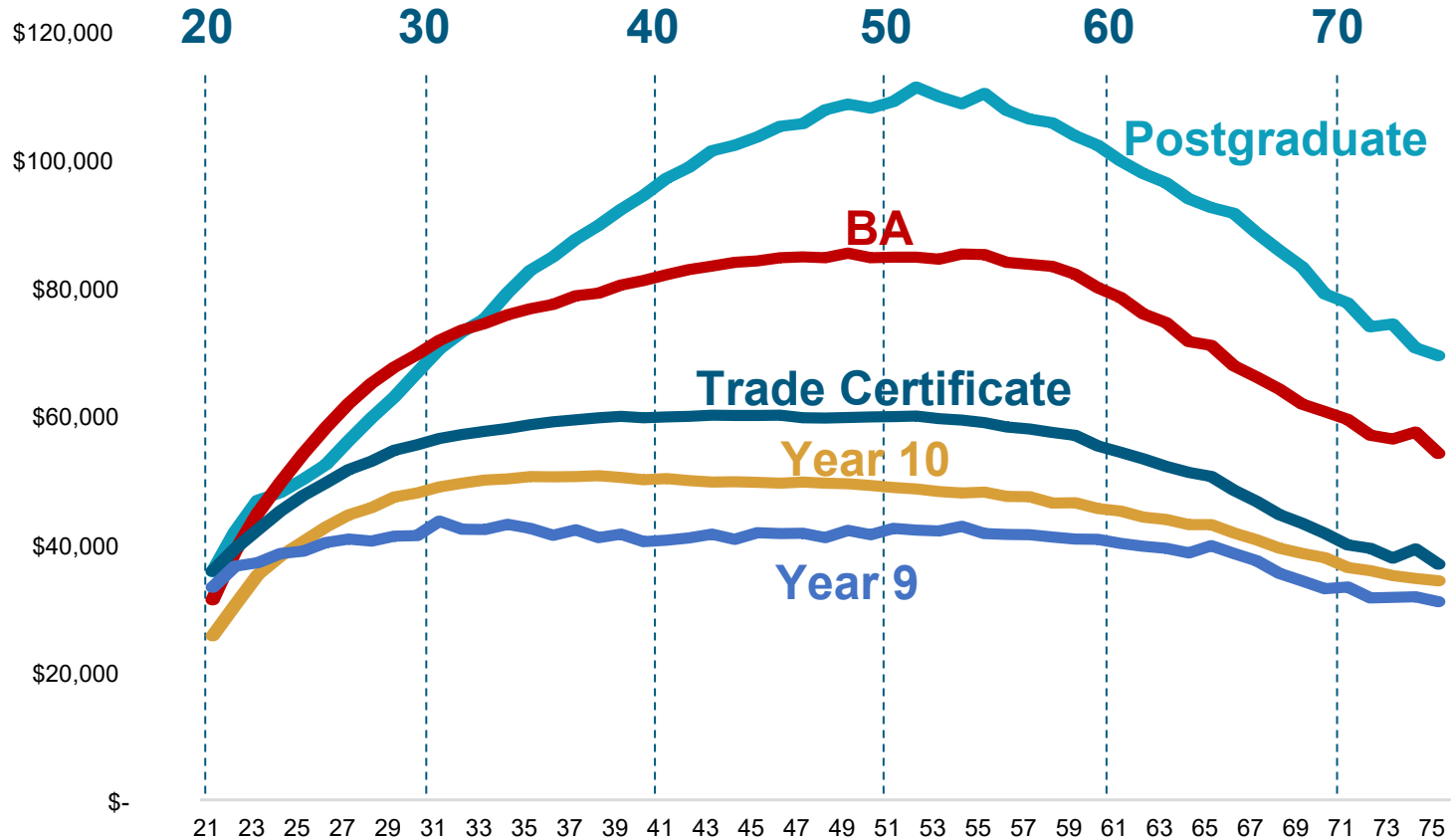
Jobs ('000) added/lost by industry in Northern Victoria between 2000 and 2020

The hollowing-out of the Australian workforce

Skill Level	Job Examples	Share in 2016	Share of growth 11-16	Share of growth 19-24
1	Doctor, Engineer, Midwife	28%	46%	45%
2	Police Officer, Dental Hygienist, Chef	12%	13%	11%
3	Electrician, Butcher, Mechanic	15%	1%	8%
4	Truck Driver, Waiter, Barista	27%	21%	26%
5	Sales Assistant, Cleaner, Café Worker	18%	18%	10%
		100%	100%	100%

Occupations by skill level at the 2016 Census

Education determines income & spending capacity



Some regional cities stand to benefit from COVID-19



Existing strengths
in high demand

Stronger focus on
local agriculture

Focus on supply
chain security will
favour **local
manufacturing**



Infrastructure program
on the horizon

Government
investment in
infrastructure to
counteract job losses

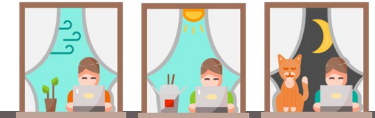
Focus on **connecting
regional centres** to
capital cities



Low density living
for future pandemics

**Lockdown
experience will
change housing
preferences:**

Larger dwellings
Larger properties
Lower density
Family as focal point

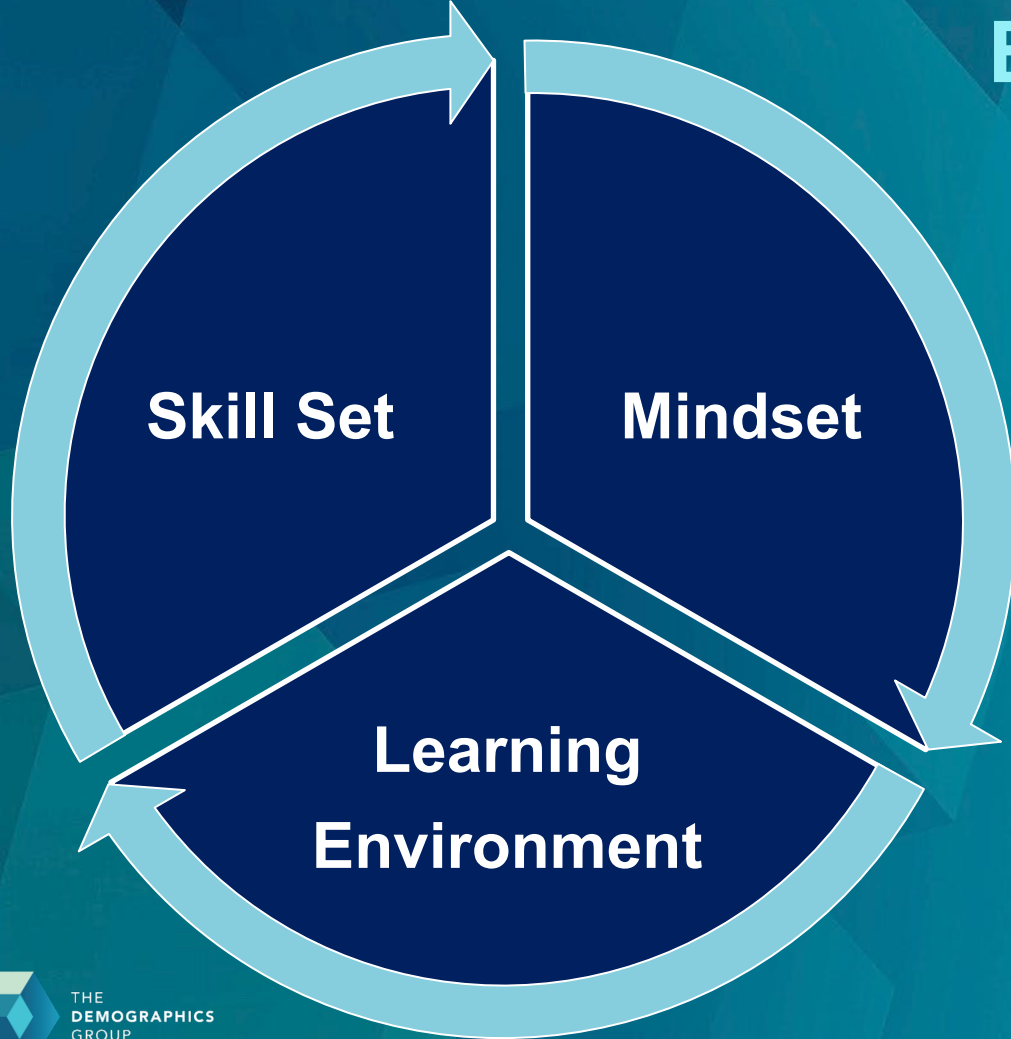


Working from home
enables remote living

Working from home
enables remote living

Need for larger
homes (extra study
needed)

Building blocks for a future-proof career



- Basic STEM skills
- Self-organisation
- Speaking clearly
- “Know thyself”
- Embrace change
- Cultural competency
- Enterprising mindset
- Empathy
- Mentoring
- Individualised learning
- Collaborative working
- Life-long learning



The **polarisation of the workforce** is the **biggest social issue** throughout the 2020s. High schools must **teach skills** that enable young people to get **out of skill level 4 & 5 jobs**.



Higher education is the ticket to decently paid jobs, to a decent life in Australia. Helping **disadvantaged students** into **university** is the best thing you can do for them. Helps to **maintain social cohesion** too!



Good times ahead. Regional population will grow despite/because of COVID-19 as **young families flee the cities** to find affordable housing and education. Good regional schools are a pull-factor for city escapees.

Q&A



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